Lesson plan

Understanding the school leaver and graduate jobs market

55+ Minutes

16-18 Age

Classroom requirements

- Interactive whiteboard
- Accompanying PowerPoint slides
- Computer/device for each student
- Paper and pens per pair

Suitable for students aged

16-18

Time required to complete tasks

55 mins minimum

Skills Builder Universal Framework

Learning outcomes

By the end of the lesson students will:

- Understand what's meant by labour market information (LMI)
- Identify different sources of LMI
- Know how to investigate school leaver and graduate opportunities using different sources of LMI

Summary of the lesson

The lesson begins with a discussion of the meaning of the terms labour market and labour market information (LMI), and the relevance of LMI for career planning. Students find out about opportunities for school leavers in their area using apprenticeship vacancy data, and then in groups explore graduate opportunities in a specific industry using the MyFuture and Your Career websites. Groups feedback their findings to the class.

Lesson activities

1. Starter activity

Explain that this lesson explores what we mean by a labour market and what labour market information (LMI) is. It will encourage students to consider the relevance of LMI for their career decisions. During the lesson they will use different LMI sources to find out about opportunities for school leavers in their local area and to research graduate opportunities after a degree course at university.

- Ask students if anyone can define what a labour market is. Then show a definition on PowerPoint Slide 2
- Ask them to brainstorm in pairs the factors which affect a labour market. Show PowerPoint Slide 3 which includes some factors but is not exhaustive. Did they identify these? What other factors did they identify?
- Ask students if they understand what is meant by labour market information (LMI) then show PowerPoint Slide 4
- In pairs ask them to discuss why understanding LMI is important. Ask them to feedback their ideas then show PowerPoint Slide 5
- Show PowerPoint Slide 6 - in pairs students discuss for a minute which of the careers shown are shortage occupations. Ask for some suggestions then show the answer on PowerPoint Slide 7. The answer may come as a surprise to some students and shows the importance of LMI
- Show PowerPoint Slide 8 which shows some key sources of LMI for young people, some of which will be used in the following exercises

Time required **15** Min

Resources

PowerPoint Slides 2-8

Paper and pens per pair

2. School leaver opportunities

This activity gets students exploring the opportunities for school leavers in their local area.

Show PowerPoint Slide 9 which outlines the task:

Using Australian Apprenticeship Network provider MEGT's Job Board, students search for apprenticeship vacancies by state and/or region and select vacancies to find out more about them. (There are numerous providers part of the Australian Apprenticeship Support Network (AASN) – you can find a local provider at https://www.australianapprenticeships.gov.au/search-aasn - but for the purpose of this task we'll work with MEGT.)

Time required **10** Min

Resources

Device for each student

PowerPoint Slide 9

https://www.megt.com.au/job-board/

2. School leaver opportunities (continued)

After 5 minutes researching, ask students to discuss their findings with the class:

- Did they find more apprenticeships when they widened the distance searched?
- What are the advantages of travelling further for an apprenticeship? (can access opportunities not available in your immediate area)
- What might the disadvantages be? (longer travel time and cost, maybe a requirement to live away from home)
- Is anyone in the class actively considering an apprenticeship or employment at 18? Did they find any vacancies that interest them?

Note: apprenticeship vacancies are updated on an ongoing basis. Students who are seriously considering an apprenticeship at 18 should be encouraged to return to the site at regular intervals to search for the latest vacancies.

3. Graduate opportunities

Divide students into groups of 3 or 4. Allocate a specific industry to each group from the following list (a different industry for each group):
- Accommodation and food services
- Administrative and support services
- Agriculture, forestry and fishing
- Arts and recreation services
- Construction
- Education and training
- Electricity, gas, water and waste services
- Financial and insurance services
- Healthcare and social assistance
- Information media and telecommunications
- Manufacturing
- Mining
- Professional, Scientific and technical services
- Public administration and safety
- Rental, hiring and real estate services https://joboutlook.gov.au/
- Retail trade
- Transport, postal and warehousing
- Wholesale trade

Time required **25** Min

Resources

https://myfuture.edu.au/industries

https://www.yourcareer.gov.au/industries

Show PowerPoint Slide 10 which outlines the task. Students use different sections of https://myfuture.edu.au/industries and LMI for particular jobs within the sector at https://www.yourcareer.gov.au/industries. Each group can decide how to approach the task. For example, they could divide the task between themselves and work at separate screens or they could pair up at screens. Allow 10 minutes for the research then encourage groups to pool their findings and agree which group member will present their findings to the class.

Ask each group in turn to feedback their findings to the class. After all the groups have presented note whether any common themes have emerged in relation to qualifications, skills & knowledge, and employment outlook.

4. Reflection

Ask students whether they feel more confident to use LMI to investigate careers that interest them. If they have a Morrisby account encourage them to revisit it for LMI about apprenticeships, higher education courses and careers.
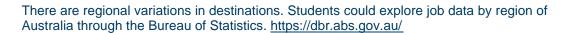
Time required

2 Min

Differentiation

Some students may need support with the school leaver and graduate opportunities tasks.

Extension activities

There are regional variations in destinations. Students could explore job data by region of Australia through the Bureau of Statistics. https://dbr.abs.gov.au/

Students with a Morrisby account could add this as a goal to their Morrisby Action Plan.