

# Lesson plan

## Researching degree courses

40+  
Minutes

16-18  
Age

### Learning outcome(s)

By the end of the lesson students will:

- Have explored and compared degree course data for up to six specific courses
- Decide which, if any, of the investigated courses, they would seriously consider applying for

### Summary of the lesson

In the first higher education session students should have recorded, in the form/worksheet **Choosing a degree subject**, a subject they want to investigate further.

This second higher education session will help students identify courses and universities they want to consider:

- Students start investigating specific courses, geographical locations and institutions using the course search on Good Universities Guide
- Students record their findings in the Form/worksheet **Investigate degree courses**

#### Classroom requirements

- Computer/tablet per student
- **Investigate degree courses** form/worksheet, one per student

#### Suitable for students aged

16-18

#### Time required to complete tasks

40 mins minimum

#### Skills Builder Universal Framework



# Lesson activities

## 1. Main activity

Note: Schools who subscribe to Tracker can use the **form Investigate degree courses**. Students can access the form by logging into their Morrisby account and visiting **Progress > Activities > Investigate degree courses**.

Students investigate and compare up to six courses in the subject area they chose at the end of the last session

- Hand out the worksheet **Investigate degree courses**
- Students go to The Good Universities Guide website
- Type in the subject or subjects they want to study in the **Search for courses** box on the home page
- They can refine the course list using the location filter if they wish
- Using the search results students read up about courses at different universities and shortlist those that interest them
- They can compare courses/institutions on ComparED and get career information from JobOutlook
- They can research courses using websites of individual universities for in-depth information  
Research should cover: Entry Requirements; Course content; Likes and dislikes about the institution, studentsrating, employment prospects
- They record the outcome of their investigation on the worksheet for up to six courses they have shortlisted

Time  
Required

40  
+

### Resources

A computer or tablet per student

**Investigate degree courses** worksheet, one per student

<https://www.gooduniversitiesguide.com.au/>

<https://www.compared.edu.au/>

<https://joboutlook.gov.au/>



## Differentiation

Some students may need help to interpret course data. Students may choose an additional subject area which interests them in which to research courses.



## Extension activities

Students can continue researching more courses in their own time. They can use the VTAC/SATAC/QTAC/UAC/TISC website as an additional resource. They can plan some university visits using the calendar of open days at <https://myfuture.edu.au/footer/assist-others/open-days>

Students who have a Morrisby account add one of these activities or an alternative goal to their Morrisby Action Plan.