

Lesson plan

Options at 18

80+
Minutes

16-17
Age

Learning outcomes

By the end of the lesson students will:

- Explain their range of education, training and employment options at 18
- Understand their own preferred learning styles and describe how these might affect their decision at 18
- Discuss their preferred career option and the routes available to get there

Summary of the lesson

Students will be encouraged to consider their options at 18. Activities and discussions around entering employment, university, further education, apprenticeships & traineeships are included in this lesson plan. Gap years will also be discussed.

Classroom requirements

- Interactive whiteboard
- Computer/device per student
- 5 flipchart sheets of paper, blue tac and pens
- **Options at 18** form/worksheets, one per student

Suitable for students aged

16-17

Time required to complete tasks

80 minutes minimum

Skills Builder Universal Framework



Lesson activities

1. Starter activity

Students who have a Morrisby account:

Play the video Options at 18 to set the scene for the session.

Additional Videos for all students (including those without a Morrisby Account) that explore the key pathways following secondary school.

***Staff should check out the following and make a selection from these videos to suit their students:**

1) https://www.youtube.com/watch?v=WdyaHz_Cvo4

Uni student talking about her experience of the difference between High school and university

2) <https://www.youtube.com/watch?v=tpyghSK4HO0>

A Life That Travels – interviews with several students on campus, commenting on university life

3) <https://www.youtube.com/watch?v=QmzJIm-f7KA>

A Life That Travels – interview with CEO of TAFE Directors Australia, discussing TAFE options and advantages

4) <https://www.youtube.com/watch?v=-EXP8Mr3Dyg> - 10 Reasons to Study at TAFE

5) <https://www.youtube.com/watch?v=qy1IMc0Kzo> - TAFE NSW – A Day in the Life

6) <https://www.youtube.com/watch?v=Z8zoHgd8Md4> - The Value of Australian Apprenticeships

7) <https://www.youtube.com/watch?v=oQLZREqfdhE> - Australian Apprenticeships with MEGT

8) <https://www.youtube.com/watch?v=oJTwiOHk9Ro> - Why Take a Gap Year?

* Also explores employment after Year 12

Time
required

15-25
Mins

Resources

<https://morrisby.wista.com/medias/714okr9fxg>

Teacher selection from YouTube videos exploring post Year 12 options for University, TAFE, Apprenticeships + Traineeships and Employment through a GAP year

2. Pros and cons

Ask students to get into five groups. Stick five flip chart sheets around the room and ask the students to work together to complete one at a time. Flip chart sheets should have the headings 'employment', 'higher education', 'apprenticeships/traineeships', 'further education' and 'gap year'. Each sheet should also have two columns; 'pros' and 'cons'. After 2 minutes, give them the chance to rotate to the next sheet and so forth, until each group has visited each one.

Go through the ideas on the flip chart sheets, elaborating where there are gaps in understanding or knowledge.

Time
required

20
Min

Resources

5 flipchart sheets of paper, blue tac and pens

3. Preferred learning style

- The learning style tab is only available when a student has completed all 5 aptitude assessments, interests and personality questionnaires
- The form **Options at 18** is available to schools using Tracker. Schools not using Tracker may use the worksheet **Options at 18**

Time
required

5
Min

Resources

Computer/device per student

3. Preferred learning style (continued)

Students who have a Morrisby account:

Ask students to login to their Morrisby account at www.morrisby.com with their username and password and view (or review) their results.

Students go to **About Me** and select the **Learning Style** tab to view their results. They complete questions 3 and 4 on their **Options at 18** form worksheet to help them understand their results.

Students who don't have a Morrisby account:

See Extension activities for a Learning Style quiz. Ask students what they understand by 'learning style'. Ask for volunteers to describe their learning style and how they utilise their learning style to support their current studies. Emphasise the importance of choosing a route at 18 that is compatible with your learning style.

Resources

Students can locate the **Options at 18** form in **Progress > Activities > Options at 18**

Resources

OR hand out worksheet **Options at 18**

4. Career pathway

In this activity students will access online careers information to research routes to careers that interest them. Signpost students to the most appropriate website for them and then direct their research as follows:

Encourage those who know what they want to do to research the options available to reach their preferred career (considering HE, apprenticeships, further education and employment specifically).

Encourage those who do not know what they want to do to research a career which seems interesting to them or they have thought about doing in the past, to find out the typical routes taken.

Students who have a Morrisby account:

Use the **Careers** tab in their Morrisby account to undertake research and the **Options at 18** form to record this research (questions 1 and 2).

Students who don't have a Morrisby account:

Direct them to the relevant website to explore entry routes to careers:

<https://www.gooduniversitiesguide.com.au/careers-guide>

Use the worksheet **Options at 18** to support this research.

Time
required

25
Min

Resources

Computer/device
per student



5. Conclusion

Check what progress students have made with the **Options at 18** form or worksheet; ask them to complete this in their own time and share with their parents.

Time
required

5
Min

Resources

Computer/device per
student

Differentiation



Students begin to look in more detail at their preferred option(s), listing:

- Higher education, further education or apprenticeships/traineeship options currently available, as well as employment and GAP year options, including specific courses

Extension activities



Students who have a Morrisby account:

- If they haven't completed all elements of the profile they should be encouraged to do so. Note: not all schools include the spatial and mechanical tests in the initial assessment, and the priorities questionnaire and study interests questionnaire are optional. As described in the video, completing all these elements will maximise the functionality of a student's Morrisby Profile
- For homework, students should be encouraged to complete the **Options at 18** form or worksheet then discuss their options with their parents/guardians. They can add this as a goal in their Morrisby Action Plan

Students who don't have a Morrisby account:

- If students aren't aware of their learning style they can answer the quiz **What's Your Learning Style?** at <http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml> before completing the **Options at 18** worksheet
- For homework, students should be encouraged to complete the **Options at 18** worksheet then discuss their options with their parents/guardians

