

Lesson plan

Researching degree courses

40+
Minutes

16-18
Age

Learning outcome(s)

By the end of the lesson students will:

- Have explored and compared degree course data for up to six specific courses
- Decide which, if any, of the investigated courses, they would seriously consider applying for

Summary of the lesson

In the first higher education session students should have recorded, in the form/worksheet **Choosing a degree subject**, a subject they want to investigate further.

This second higher education session will help students identify courses and universities they want to consider:

- Students start investigating specific courses, geographical locations and institutions using the course search on Good Universities Guide
- Students record their findings in the Form/worksheet **Investigate degree courses**

Classroom requirements:

- Computer/tablet per student
- **Investigate degree courses** form/worksheet, one per student

Suitable for students aged:

16-18

Time required to complete tasks:

40 min minimum

Skills Builder Universal Framework



Lesson activities

1. Main activity

Note: Schools who use Tracker can use the **form Investigate degree courses**. Students can access the form by logging into their Morrisby account and visiting **Progress > Activities > Investigate degree courses**.

Students investigate and compare up to six courses in the subject area they chose at the end of the last session

- Hand out the worksheet **Investigate degree courses**
- Students go to The Good Universities Guide website
- Type in the subject or subjects they want to study in the **Search for courses** box on the home page
- They can refine the course list using the location filter if they wish
- Using the search results students read up about courses at different universities and shortlist those that interest them
- They can compare courses/institutions on ComparED and get career information from Your Career
- They can research courses using websites of individual universities for in-depth information
Research should cover: entry requirements; course content; likes and dislikes about the institution, students' rating, employment prospects
- They record the outcome of their investigation on the worksheet for up to six courses they have shortlisted

Time
Required

40
+

Resources

A computer or tablet per student

Investigate degree courses worksheet, one per student

<https://www.gooduniversitiesguide.com.au/>

<https://www.compared.edu.au/>

<https://www.yourcareer.gov.au/>



Differentiation

Some students may need help to interpret course data. Students may choose an additional subject area which interests them in which to research courses.



Extension activities

Students can continue researching more courses in their own time. They can use the VTAC/SATAC/QTAC/UAC/TISC website as an additional resource. They can plan some university visits using the calendar of open days at <https://myfuture.edu.au/footer/assist-others/open-days>

Students who have a Morrisby account add one of these activities or an alternative goal to their Morrisby Action Plan.